

Lady Bay Playgroup

All Hallows Church Hall, Pierrepont Road, West Bridgford, Nottingham, NG2 5BP



Inspection date	30 March 2015
Previous inspection date	10 February 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff are well qualified and, therefore, have a secure understanding of how children learn best. They plan and create welcoming, safe, and interesting learning environments both indoors and outdoors. As a result, children make good progress in their learning.
- Children are free to create their own play from accessible resources. This is balanced by adult-led activities, which adds structure to children's learning. As a result, children are motivated to learn.
- Staff are skilful when settling new children into the playgroup. They promote a positive environment and promote children's sense of well-being effectively. Consequently, children are emotionally ready for their next stage in learning and their eventual move to school.
- The manager and staff have a good knowledge of how to keep children safe from harm and abuse. They are aware of the signs and symptoms to look out for. In addition, they are aware of how to respond to an allegation made against themselves. Consequently, children are safeguarded well.
- The staff team have addressed the recommendations set at the previous inspection effectively. This demonstrates their commitment to continually improving practice.

It is not yet outstanding because:

- There are few opportunities for all children to share their own thoughts and ideas. This is because the grouping of children for story times is sometimes too large.
- Children's awareness of their own safety and that of others is not fully maximised.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide even more opportunities for children to share their own thoughts and ideas during story and group times, for example, by implementing these types of activities in smaller groups
- enhance children's understanding of the importance of staying safe, by encouraging them to be actively involved in managing the risks of the environment and their behaviour.

Inspection activities

- The inspector had a tour of the premises, both inside and outside. She carried out observations with the manager.
- The inspector observed activities in the playgroup and talked with children and staff.
- The inspector looked at children's assessment records, planning documentation, evidence of training, qualifications and suitability of staff. A range of other documentation was observed, including the safeguarding procedures.
- The inspector discussed the self-evaluation form with the manager and chair of the committee.
- The inspector took account of the views of parents and carers spoken to on the day.

Inspector

Tracy Hopkins

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff talk knowledgably about children's starting points in learning and confidently discuss the progress that they make. Gaps in children's learning are identified early and targeted support is put into place. Staff's observation documents contain well written information and photographs of children at play. Staff use this information to plan activities to extend children's learning in all seven areas. Consequently, children are prepared for the next stage in their learning and for the move to school. Children learn to recognise their names on their pegs and practise writing their names on their work. This supports children's early literacy skills. Posters display familiar words that children are used to seeing in their community; for example, the names of shops and streets. However, there are occasions when the grouping of children for focused activities is too large. This means that there are few opportunities for all children to share their own thoughts and ideas.

The contribution of the early years provision to the well-being of children is good

Children's behaviour is good and children listen well to the adults around them. Staff praise children when they are trying hard. As a result, children continue to do their best. Children learn about healthy lifestyles and they follow good hygiene practices. They take responsibility for washing their hands appropriately throughout the day. Independence is further promoted at meal and snack times. Parents provide a packed lunch for the children. Children delight in opening their lunch and seeing what they have. Lunchtime is a social occasion where children talk about their day and share stories of their home life. As a result, children are extremely sociable and confident. The open space provided indoors allows children to develop their physical skills, as children enjoy dancing with flowing material to different styles of music. Timely reminders teach children how to keep themselves safe. For example, children are asked not to run indoors. However, there are few opportunities for children to consider what the risk to their own safety, and that of others, may be.

The effectiveness of the leadership and management of the early years provision is good

Staff are led by a positive manager and a supportive committee. Staff receive regular supervision meetings that provide good opportunities to discuss their performance. Training needs are identified and targeted to further improve outcomes for children. The manager has a good understanding of the learning and development requirements. Monitoring of planning and assessment is completed by all staff, through regular team meetings. Systems for monitoring children's progress are consistently maintained and are fully embedded in practice. As a result, children make good progress overall. Staff understand the importance of developing relationships with external professionals, to fully promote children's continuity of learning. Children's learning and progress is shared regularly with parents through informal and formal meetings. A newsletter and information contained on a noticeboard provides parents with additional advice and support.

Setting details

Unique reference number	253389
Local authority	Nottinghamshire
Inspection number	866723
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	30
Number of children on roll	56
Name of provider	Lady Bay Pre-School Playgroup Committee
Date of previous inspection	10 February 2009
Telephone number	01159811309

Lady Bay Playgroup opened in 1968. The setting employs nine members of childcare staff, six of whom hold an appropriate early years qualification at level 3. The setting opens from 9.15am to 12.15pm, Monday to Friday, term time only. A lunch club operates daily until 2.15pm. The setting provides funded early education for two-, three- and four-year-old children.

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